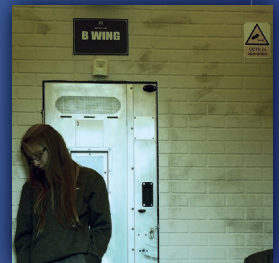




# Crime and Consequences Educational Day



‘Enhancing young lives by making better citizens’

Name:

School:



## Detention to Detention...



**Breaking School rules  
*is the first sign*  
you will break the law!**

### **School Discipline = Rules**

To maintain discipline and behaviour so that all children can work in a pleasant and safe environment. Punishment for breaking the rules include missing break, letters home to parents and **School Detention.**

### **Laws = Rules**

Rules that describes behaviour banned by the government because it threatens and harms public safety and welfare. They also establish punishment to be required for breaking the law including being arrested, fined and or **Prison Detention.**

**Can *you* see the similarities?**

**Can you name *three* reasons why rules are needed?**

1

2

3

**Please tell HMP Not-4-Me why you think it is important to behave at school**

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**Can you fill in the missing letters from these important words to describe good behaviour?**

1: Resp\_\_c\_\_ 2: Patie\_\_ce 3: Fairne\_\_ 4: Poli\_\_e 5: Att\_\_t\_\_de 6: Manne\_\_



## Detention to Detention...



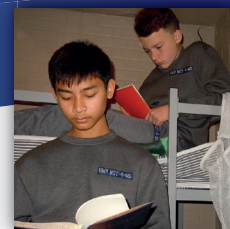
## Common School rules *which are also* the law!

| School Rules                                                                                                                                                                  | The Law                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>No Bullying</b><br>Deliberately hurtful behaviour, repeated over a period of time.                                                                                         | <b>Protection from Harassment Act 1997</b><br>Cause alarm, harassment or distress through a course of conduct.                                                                                                                        |
| <b>No Cyber Bullying</b><br>The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature.                    | <b>Communications Act 2003</b><br>Sends by electronic communications a message or other matter that is grossly offensive or of an indecent, obscene or menacing character.                                                            |
| <b>No stealing</b><br>It is not acceptable to take someone else property without their consent ie pencil case, coat, money or School items.                                   | <b>Theft Act 1968</b><br>A person is guilty of theft if he dishonestly takes property belonging to another with the intention of permanently depriving the other of it.                                                               |
| <b>No hitting people</b><br>It is not acceptable to deliberately hit, kick, or punch someone or use any other unwarranted physical behaviour.                                 | <b>Offences Against the Person Act 1861</b><br>An intentional act by one person that creates a fear in another of an imminent harmful or offensive contact and or physical assault.                                                   |
| <b>No damaging property</b><br>Other children's and School property should be looked after. You are not allowed to damage, deface or break anyone else property or equipment. | <b>Criminal Damage Act 1971</b><br>A person without lawful excuse destroys or damages property belonging to another intending to destroy or damage any property or reckless as to whether the property would be destroyed or damaged. |

**This is why it is so important to behave at school!**



## Prison life - contemplation time...



**Watch the story of Deano who has just entered Her Majesty's Prison (HMP) Young Offenders Institution (YOI). Imagine you are Deano and you are about to face the stark realities of being in Prison. At certain times the video will be paused for you to reflect, imagine and write down your thoughts and feelings about life inside HMP.**

1: You have just arrived at HMP Young Offenders Institution, serving 2 months locked up in Prison. What are your thoughts and feelings?

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2: The door has just banged shut for the first time and you are now imprisoned in the four walls of your Cell, spending between 15-23 hours a day in there until you are released. What will you miss?

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3: Another prisoner comes and introduces himself with a high 5 fist tap.  
Do you feel any better?

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---

4: Would you make friends with him as he's the first person to say hello?

---

---

5: Now you have had a full conversation with him, how are you feeling now?

---

---

6: How do you feel your family would feel about you being locked up?

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---

7: Who else do you feel it would affect?

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# Prison Cell Experience...



## HMP NOT-4-ME B Wing

What are your first impressions?

---

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Name three things you can see?

---

---

## HMP NOT-4-ME Prison Cell

What are your first impressions?

---

---

Name three things you can see?

---

---

## You have been inside HMP NOT-4-ME Cell for 5 minutes

What do you think it would be like to spend 15-23 hours locked inside there every day?

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Write down a short account of your experience inside the prison cell. Think about the size of the cell, the light, smells and being in there with another prisoner. Think about the fact that your cell was your living room, bathroom and bedroom all in one.

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## Stop and think about alcohol...



### Balance Test:

How many times did you walk off the balance line? Sober:  Drunk:

### Co-ordination Test:

How many balls did you catch out of 3? Sober:  Drunk:

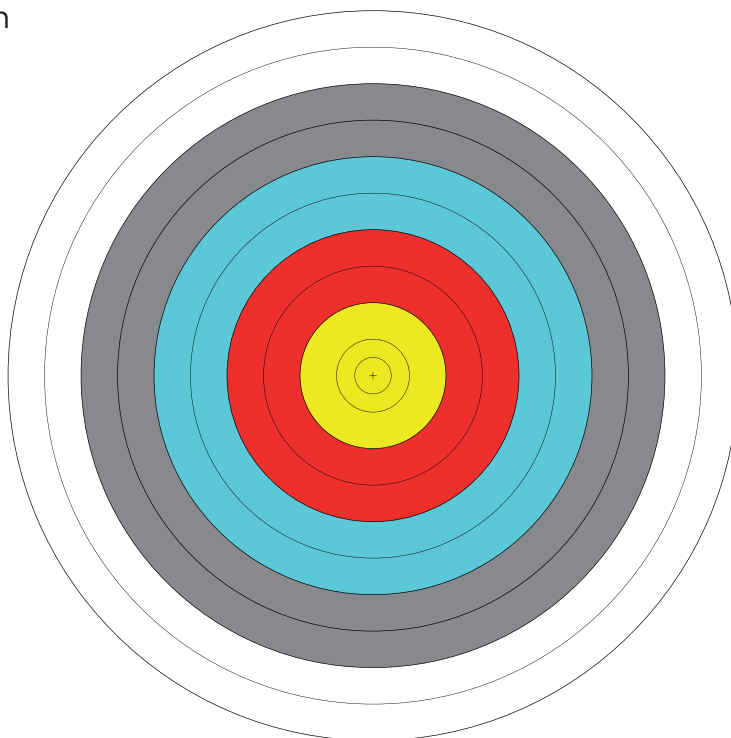
### Sight Test:

Keep your arm out straight approximately 30cm above the target

In one movement without pausing lower the pen to make a mark as close as possible to the centre

Sober = Black Pen

Drunk = Red Pen



### Now you have done the tests:

Describe how you felt when wearing the drunk goggles?

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Do you think your ability to make the correct choice is hard when drunk?

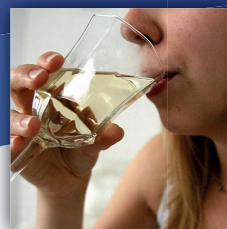
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**The decisions you make about alcohol use affect not only you but the people around you!**



## Stop and think about alcohol...



### Alcohol...

Is actually a depressant which means it's a drug that slows down or depresses the brain.

### Alcohol...

Alters your ability to think, speak, & see things as they really are & your ability to identify dangerous situations.

### Alcohol...

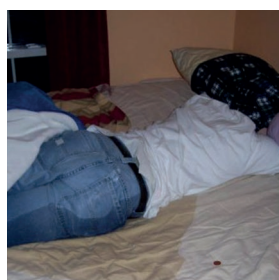
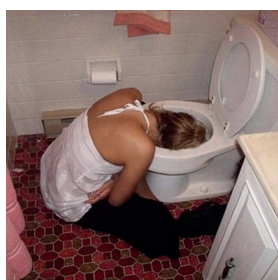
Isn't good for Children and can have devastating consequences ie alcohol poisoning and choking in your own sick

### Alcohol...

Can cause uncontrollable emotions like crying, anger & not being able to control your body functions ie poo or wee yourself



## Children - Drinking alcohol can have devastating effects!



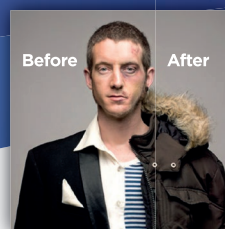
- 1: It can be tempting to try alcohol. It's normal to be curious about new things, especially if it seems like everyone is doing it!
- 2: The reality is, everyone is not drinking alcohol!
- 3: Don't believe it if someone says you're immature for not drinking!
- 4: You're actually more mature (Grown Up) because you're being strong and smart!
- 5: If you feel this kind of pressure, talk to someone you trust!

***'Remember true friends won't stop being your friend because you don't want to drink alcohol'***

***Dare to say NO!***



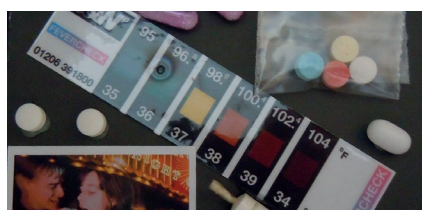
# Stop and think about drugs...



Look at the educational drugs box and fill in the answers to the questions below



Write down four of the risks...



Write down four of the risks...



Write down four of the risks...

## Word search:

Find 8 problems connected through illegal drugs and put a line through.

The words can be vertical, horizontal or diagonal.

The first word SADNESS has been found for you

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| V | B | K | J | H | Z | C | A | N | X | I | E | T | Y | L | O | P | A |
| M | H | Y | Y | U | K | G | O | S | E | E | Q | A | B | N | J | F | L |
| G | D | F | T | K | X | S | U | N | D | R | O | E | T | S | F | R | I |
| T | E | F | C | H | D | A | R | T | F | R | I | R | K | S | G | K | V |
| T | A | S | G | G | N | A | E | K | R | U | I | N | S | P | V | L | E |
| Y | T | C | H | D | R | D | N | J | T | S | S | E | J | A | W | P | R |
| N | H | V | S | D | D | F | N | G | G | Y | N | I | T | R | D | A | D |
| K | L | B | U | S | F | G | F | O | G | D | E | E | O | A | D | A | A |
| F | A | M | I | L | Y | B | R | E | A | K | D | O | W | N | L | J | M |
| P | Z | I | W | Y | U | W | T | S | A | O | F | Q | M | O | C | U | A |
| P | F | O | A | I | L | Q | S | V | J | O | I | X | D | I | C | N | G |
| C | B | X | D | L | P | H | E | A | R | T | A | T | T | A | C | K | E |

1: SADNESS 2: PARANOIA 3: HEART ATTACK 4: LIVER DAMAGE

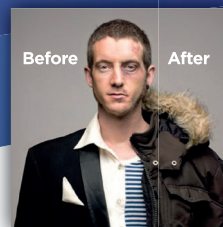
5: ANXIETY 6: CONFUSION 7: DEATH 8: FAMILY BREAKDOWN

**The decisions you make about drug use affect not only you but the people around you!**





# Stop and think about drugs...



## Legal drugs...

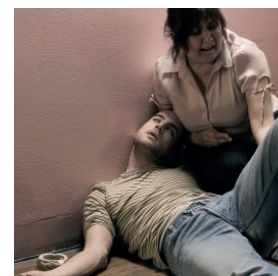
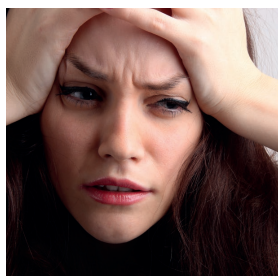
- Are tested in laboratories by professional scientists to be as safe as possible for humans to take.
- Are generally known to people as pharmaceutical drugs or medicine.
- Are often prescribed by a doctor and picked up from a chemist to treat, cure and prevent illness and disease.
- Have to be taken exactly as the doctor states.

## Illegal drugs...

- Are often made in unhealthy conditions by dishonest people and are extremely unsafe.
- Are often made to different strengths and mixes which the body cannot handle.
- Can be mixed with such things as brick dust, rat poison and dog poo.
- Possession or supply is a crime and you will be arrested by the Police.



## Illegal drugs are extremely dangerous



### Illegal drugs - maximum penalties under the misuse of drugs act:

| Drug Class | Drug Example          | Possession        | Supplying          |
|------------|-----------------------|-------------------|--------------------|
| Class A    | Heroin, Ecstasy       | 7 Years in Prison | Life in Prison     |
| Class B    | Cannabis, Amphetamine | 5 Years in Prison | 14 Years in Prison |
| Class C    | Ketamine, GHB         | 2 Years in Prison | 14 Years in Prison |

**1: It can be difficult when facing peer pressure over anything including trying illegal drugs. You need to be strong and not be forced into anything you don't want to do!**

**2: The reality is illegal drugs are extremely dangerous!**

**3: Don't believe it if someone says they are safe and they will make you happy!**

**4: You're actually more mature (grown up) because you're being strong and smart!**

**5: You won't get in trouble with the Police and face the punishment highlighted above!**

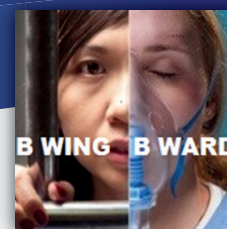
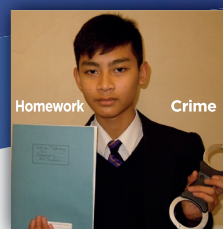
**6: You will gain more respect from people! You will be healthier, happier and safer!**

***'Remember true friends won't stop being your friend because you don't want to try drugs'***

***Dare to say NO!***



# Choices and consequences...



## What choice would you make?

**1: You see some friends over the other side of a busy road who you want to play with. They're just about to go round a corner. The traffic light crossing is 30 yards away.**

**What would you do?**

- ☐ Run quickly across the road from where you are to catch them up
- ☐ Run to the traffic lights, cross slowly and then run to catch them
- ☐ Walk across the road where you are
- ☐ I would always cross any road at the safest place
- ☐ I would play with them another day

Your own answer \_\_\_\_\_

**2: You are offered drugs whilst playing with friends.**

**What would you do?**

- ☐ Only take them if your friends do
- ☐ Show off to your mates and accept them
- ☐ Accept them but don't take them
- ☐ Only take them if they promise they are safe
- ☐ Never ever accept or take anything you dont know what it is

Your own answer \_\_\_\_\_

**3: Teenager Ashleigh Hall talked to someone she didn't know on the internet and he asked her to meet him. He seemed OK.**

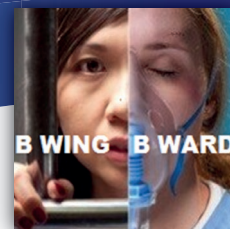
**What would you do?**

- ☐ I would only meet him with friends
- ☐ Meet him and not tell my parents as they would go mad
- ☐ Meet him once and see if he's nice and if not, don't meet him again
- ☐ I wouldn't meet anyone I didn't know
- ☐ Meet him only after he sends a photo of what he looks like

Your own answer \_\_\_\_\_



# Choices and consequences...



## What choice would you make?

**4: You're angry and someone says something that upsets you**

**What would you do?**

- ☐ Hit them
- ☐ Walk away and talk to someone you trust
- ☐ Tell them if they say that again you will punch them
- ☐ Walk away and calm down
- ☐ Get your friend to hit them

Your own answer \_\_\_\_\_

**5: You go to the local shop near school with friends.**

**Your friends asks you to steal some chocolate bars for you both.**

**What would you do?**

- ☐ Say no and tell them it's wrong to do that
- ☐ Only do it for yourself and not your friend
- ☐ Steal because your friend will like you more
- ☐ Steal only if you are certain you won't get caught
- ☐ Only steal things that don't cost much as it won't be missed

Your own answer \_\_\_\_\_

**6: An adult has been at a party drinking alcohol. They are drunk, unsteady on their feet and slurring their words. It is a long walk home and dark. what should they do?.**

**What would you do?**

- ☐ Walk home alone
- ☐ Ring a taxi
- ☐ Walk home with friends
- ☐ Drive your car home
- ☐ Sleep outside

Your own answer \_\_\_\_\_

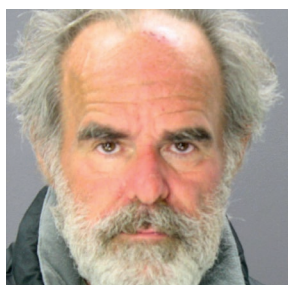
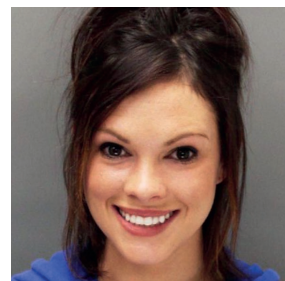


# Crime Scene Investigation...

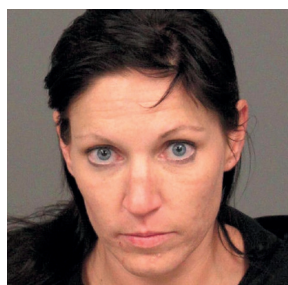


## Can you Solve the crime?

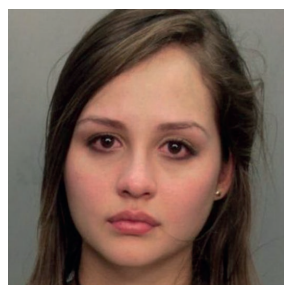
A crime scene was discovered at your school today. Police have established four suspects pictured below. Analyse the crime scene, work out the clues and tell us who killed Bobbie Moss?



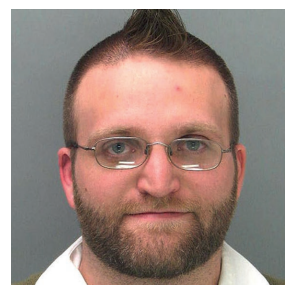
**Suspect 1**



**Suspect 2**



**Suspect 3**



**Suspect 4**

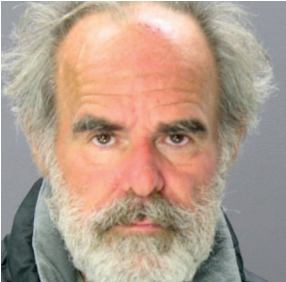

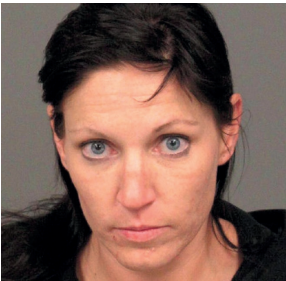

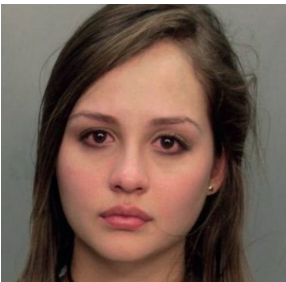

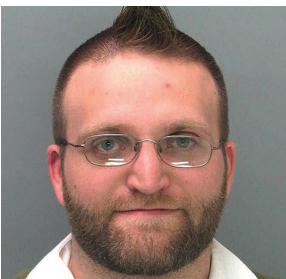

| Evidence Station     | Information Acquired |
|----------------------|----------------------|
| 1                    |                      |
| 2                    |                      |
| 3                    |                      |
| 4                    |                      |
| 5                    |                      |
| 6                    |                      |
| 7                    |                      |
| 8                    |                      |
| 9                    |                      |
| 10                   |                      |
| General Observations |                      |

Analyse the crime scene, and mark down what you find at each station.  
 Look, hold using gloves and tweezers and smell but **DO NOT TASTE**.  
 Be careful not to damage any evidence, so be gentle. Write a description of the article, what you think it is and what evidence could be gained at each station





## Suspect Information

| The Suspects                                                                        | Personal Details                                                                          | Last known movements                                                                                                                                         | Wearing at crime time                                                              | Suspect Motive                                                                                                                                        | Suspect Fingerprint                                                                   |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    | Colin Dawes<br>Male<br>61 Years Old<br>1.75m Tall<br>White Skin Tone<br>Right handed      | Colin was last seen by a witness leaving your School hall 5 minutes after Bobbie's body was found. He had a big smile on his face and said 'gotcha'.         | Black shoes,<br>Black trousers,<br>White shirt.                                    | Colin saw Bobbie looking in his direction saying "He looks scruffy and it is way below the standard this School expects". Colin was mad at this.      |    |
|   | Blossom Amelia<br>Female<br>51 Years Old<br>1.58m Tall<br>White Skin Tone<br>Right Handed | Blossom was the person that told the School reception to ring the Police. She was calm and said I think there is a problem, you may need to call the Police. | Black shoes,<br>Black skirt,<br>Coloured sequin jacket,<br>Black top,<br>necklace. | Blossom was at the School for a job interview. She believed that Bobbie had a better chance of getting the role.                                      |   |
|  | Pippa Toon<br>Female<br>25 Years Old<br>1.65m Tall<br>Olive Skin<br>Left Handed           | Pippa was last seen carrying a pair of black pumps shortly before the incident. She looked agitated and upset.                                               | Red boots,<br>Red dress,<br>Hooped ear rings,<br>Red bag.                          | Pippa was best friends with Bobbie but they haven't spoken for over a week after an argument. Pippa really liked Lee.                                 |  |
|  | Lee Whittaker<br>Male<br>42 Years Old<br>1.72m Tall<br>White Skin Tone<br>Right handed    | Lee was last seen drinking a can of coconut juice outside the School grounds. He had his head in his hands and was upset.                                    | Black shoes,<br>Grey trousers,<br>Black jacket,<br>Black top.                      | Lee was Bobbie's ex boyfriend. They had fallen out after Bobbie accused him of behaving erratically. She wouldn't take Lee back which made Lee angry. |  |

## Who killed Bobbie Moss?

There are a couple of clue sheets for the Crime Scene Investigators to examine. They have information on regarding what the suspects said on interview and witness accounts.

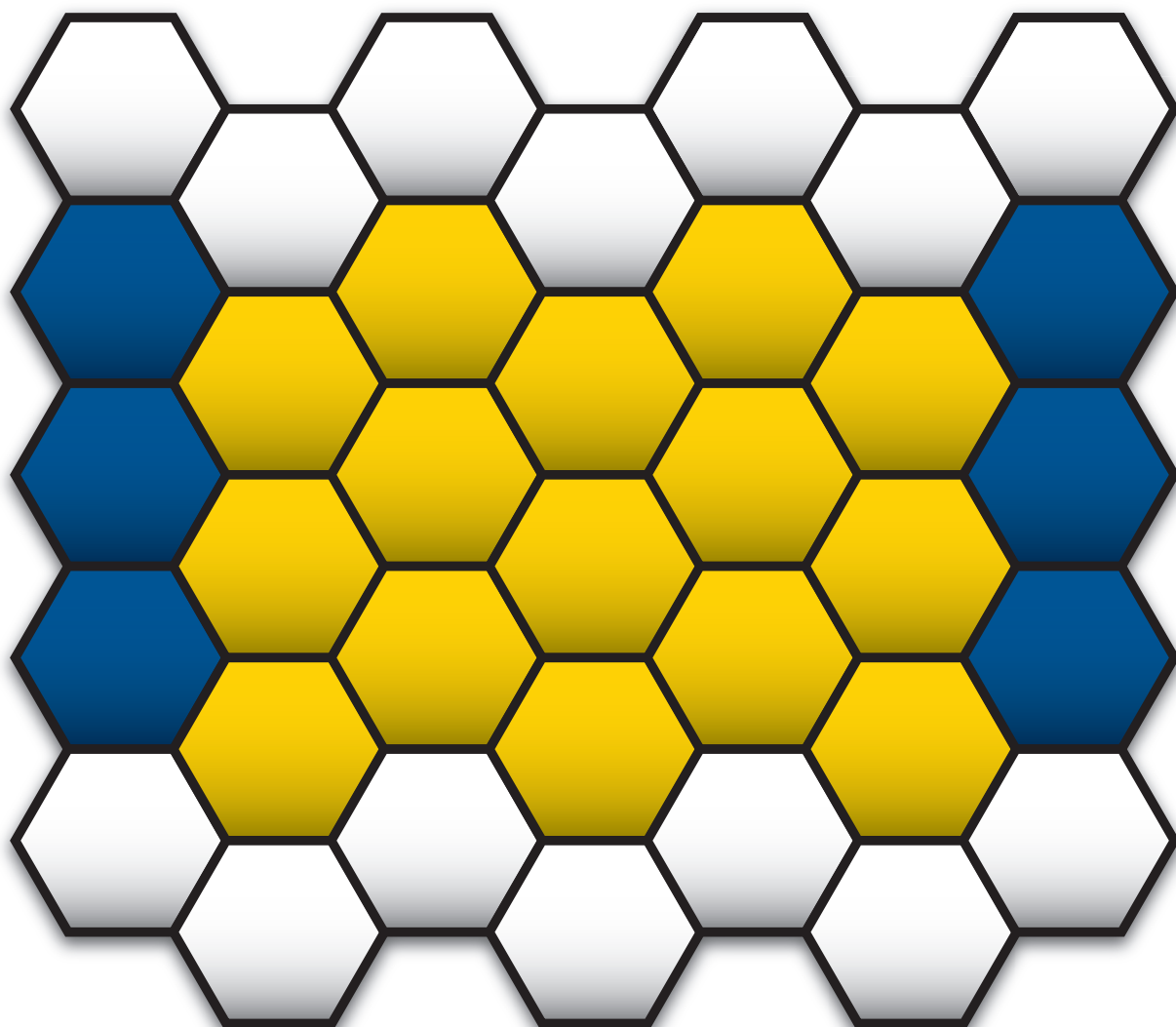




## Blockbuster Bingo Quiz...



**To finish your experience we want to test what you have learned by playing the Blockbuster Bingo Quiz**



- 1: There are 15 yellow hexagons. Randomly write numbers 1 to 15 in the bottom part of a different hexagon.
- 2: After this you will answer 15 multiple choice questions with either A, B, C or D you need to put the answer you believe in the question number it represents.
- 3: For example if you believe the answer to question 1 is C you will put a big C in the hexagon that has 1 in it. If you think D is the correct answer to question 12 then you will put a D in that hexagon.
- 4: Once all the questions have been answered we will randomly pick a number and give you that answer. If you answered the question correct please circle that number. If you answered the question incorrectly please put an X on that number. The aim is to get a line of correct answers. Good Luck!



**Congratulations!**



# Congratulations!

You have finished the HMP NOT-4-ME experience and we hope that you have enjoyed the day and taken away some useful information to make informed choices on your future. A future that doesn't include spending time in HMP. Your future can be great if you believe in yourself and stay clear of crime and its consequences.

***'Who you are tomorrow, are the choices you make today'***

If you feel you have a problem and need help please don't suffer in silence. Talk to a parent, family member, teacher or Police Officer. HMP NOT-4-ME have listed below some useful organisations that can also offer help, advice and information.



**Take care and all the very best for the future.  
HMP NOT-4-ME we hope it's NOT-4-YOU!**

**[www.hmpnot4me.org](http://www.hmpnot4me.org)**



# PRISONER REMANDED IN CUSTODY

**PRISON ID NUMBER:**

**DATE OF DETENTION:**

**PRISONER NAME:**